



# **Mission Statement**

## **Vision**

## **Campus Profile**

**History**

## Where We're Going

## Survey Data





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## Demographics Strengths

### Strengths

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## Student Learning Summary

### GPE STAAR Data (Reading/Language Arts)

Preliminary Spring 2024	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>
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### GPE STAAR Data (Math)

Preliminary Spring 2024	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>







## **Perceptions Summary**

## **Perceptions Strengths**

### **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1:** GPE parents may not be familiar with EOY reading expectations for each grade level. **Root Cause:** Parents are unfamiliar with EOY expectations with Reading levels in K-2 and STAAR levels in 3-5 due to barriers that may prevent them from being involved at school, more at home resources needed, or not being able to attend school meetings.

### **Problem Statement 2:**